



House of Representatives

General Assembly

File No. 499

February Session, 2012

Substitute House Bill No. 5028

House of Representatives, April 18, 2012

The Committee on Appropriations reported through REP. WALKER of the 93rd Dist., Chairperson of the Committee on the part of the House, that the substitute bill ought to pass.

AN ACT CONCERNING THE ALIGNMENT OF COMMON CORE STATE STANDARDS WITH COLLEGE CURRICULUM AND BRIDGES BETWEEN PUBLIC SCHOOLS AND INSTITUTIONS OF HIGHER EDUCATION.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (NEW) (*Effective July 1, 2012*) Each local and regional
2 board of education, in collaboration with the Board of Regents for
3 Higher Education and the Board of Trustees for The University of
4 Connecticut, shall develop a plan to align Connecticut's common core
5 state standards with college level programs at Connecticut public
6 institutions of higher education not later than one year after
7 Connecticut first implements said standards.

8 Sec. 2. (NEW) (*Effective from passage*) (a) On or before July 1, 2013,
9 the Department of Education, in collaboration with the Board of
10 Regents for Higher Education and the Board of Trustees of The
11 University of Connecticut, shall develop a pilot program to incorporate
12 Connecticut's common core state standards into the curricula of the

13 priority school districts, as described in section 10-266p of the general
 14 statutes, and, for the school year commencing July 1, 2013, to the
 15 school year ending June 30, 2018, inclusive, align such curricula with
 16 college level programs offered by the constituent units of the state
 17 system of higher education.

18 (b) The pilot program shall require the local or regional board of
 19 education for a priority school district to partner with the Board of
 20 Trustees of the Community-Technical Colleges on behalf of a regional
 21 community-technical college, the Board of Trustees of the Connecticut
 22 State University System on behalf of a state university, or the Board of
 23 Trustees for The University of Connecticut on behalf of the university
 24 to (1) evaluate and align curricula, (2) test students in grade eleven
 25 using a college readiness assessment developed or adopted by the
 26 Department of Education, (3) use the results of such tests to assess
 27 college readiness, and (4) offer a plan of support to any student in
 28 grade twelve who is found to be not ready for college based on such
 29 student's results on the college readiness assessment. Such local or
 30 regional board of education shall annually report such test results and
 31 assessments to the Department of Education, the Board of Regents for
 32 Higher Education and The University of Connecticut.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>July 1, 2012</i>	New section
Sec. 2	<i>from passage</i>	New section

Statement of Legislative Commissioners:

Changes were made in sections 1, 2 and 3 for the purpose of clarity and consistency throughout the bill and with the general statutes.

HED	<i>Joint Favorable Subst. C/R</i>	ED
ED	<i>Joint Favorable Subst. C/R</i>	APP
APP	<i>Joint Favorable Subst.</i>	

The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

OFA Fiscal Note

State Impact:

Agency Affected	Fund-Effect	FY 13 \$	FY 14 \$
Education, Dept.	GF - Implements the Budget	500,000	500,000

Note: GF=General Fund

Municipal Impact: None

Explanation

Section 1 of the bill does not result in a fiscal impact to local or regional school boards, the Board of Regents for Higher Education and the University of Connecticut because there is currently enough staff members with the expertise necessary to develop the plan.

Section 2 of the bill requires the State Department of Education (SDE) in collaboration with the Board of Regents, and the Board of Trustees of the University of Connecticut to develop a pilot program to incorporate Connecticut's common core standards into the curriculums of college level programs. It is anticipated that this would cost approximately \$500,000. The cost is associated with: developing the pilot program, work sessions between stakeholders, substitute teacher coverage for secondary school teachers, retooling college level courses, evaluating present entrance exams, and the selection of a particular entrance exam for the 2013-2014 school year, to be used by 11th graders¹.

¹ The entrance exam is only required for the 2013-2014 school year. Beginning in 2014 the Smarter Balance Assessment Consortium (SBAC) will come on line. During the 2014-2015 school year the SBAC testing "system" will be in place for Connecticut students in Grades 3-8 and 11. The SBAC system will include interim assessments and end of year performance tasks that are aligned to the Common Core State Standards in English Language Arts and Mathematics.

sHB 5014, the revised FY 13 budget bill, as favorably reported by the Appropriations Committee, appropriated \$500,000 for this purpose.

The Out Years

The annualized ongoing fiscal impact identified above would continue through FY 18, which is when the pilot program is anticipated to end.

OLR Bill Analysis**sHB 5028*****AN ACT CONCERNING THE ALIGNMENT OF COMMON CORE STATE STANDARDS WITH COLLEGE CURRICULUM AND BRIDGES BETWEEN PUBLIC SCHOOLS AND INSTITUTIONS OF HIGHER EDUCATION.*****SUMMARY:**

This bill requires local and regional boards of education, in collaboration with the Board of Regents for Higher Education (BOR) and the UConn Board of Trustees, to develop a plan to align Connecticut's common core state standards (see BACKGROUND) with college-level programs at Connecticut public higher education institutions. The standards and programs must be aligned within one year of Connecticut's implementation of the standards.

The bill also requires the State Department of Education (SDE), by July 1, 2013, in collaboration with BOR and the UConn Board of Trustees, to develop a pilot program to incorporate the common standards into priority school district curricula. The program must also, for the 2013-2014 through the 2017-2018 school years, align the districts' curricula with college-level programs at Connecticut public higher education institutions.

Under the pilot program, the local or regional board of education for a priority school district must partner with BOR and the UConn Board of Trustees to (1) evaluate and align curricula, (2) test grade 11 students using a college readiness assessment adopted or developed by SDE, (3) use the results to assess college readiness, and (4) offer a support plan for grade 12 students found to be unready for college. The local or regional board must annually report the test results to SDE, BOR, and UConn. The bill does not include a reporting deadline.

EFFECTIVE DATE: July 1, 2012, except for the provisions affecting priority school districts, which are effective upon passage.

BACKGROUND

Common Core State Standards

The common core state standards are a set of state K-12 education standards for English language arts and mathematics developed by the National Governors Association and the Council of Chief State School Officers. The standards, which states may voluntarily adopt, seek to raise student achievement and provide more uniform curricula and instruction among states. The State Board of Education adopted the standards in July 2010.

COMMITTEE ACTION

Higher Education and Employment Advancement Committee

Joint Favorable Substitute Change of Reference
Yea 16 Nay 3 (03/06/2012)

Education Committee

Joint Favorable Substitute Change of Reference
Yea 28 Nay 3 (03/23/2012)

Appropriations Committee

Joint Favorable Substitute
Yea 42 Nay 12 (04/03/2012)